# **HALLOWEEN**

## Step 1: Brainstorming:

Ask them about the festivity about to come, Halloween.

* Do you know its origin?
* What do people usually do during Halloween?
* Do you dress up and go trick-or-treating? What do you dress up as? If you could go trick-or-treating this year, what costume would you wear?
* Do we have any tradition related to it in Spain? Do we eat any special food or do we do anything special during these dates?
* Can you tell me any anecdote of your own? (let some students speak)

## Step 2 (OPTIONAL – IF POSSIBLE)

Show students what they do in other parts of the world with a presentation or simply speaking.

## Step 3: Activities

 **Who am I? (SEE NEXT PART)**

**Speed dating monsters. (SEE NEXT PART AND ATTACHED FILE)**

WHO AM I?

1. Elicit some information about different Halloween characters/objects by speaking. (*Ask them to briefly describe the most important information about them*).
2. Once they all know the basic information of the different objects or characters, ask one of them to think about one, and the rest of the class will need to take turns to ask YES/NO questions in the Present Simple to the main player until they can guess it. They will need to ask, at least, 5 questions before they can start trying to guess.
3. The student who guesses the hidden character/object will think about a new one for the next turn.
4. (POSSIBLE ALTERNATIVE) A student comes to the front of the classroom and we assign him/her a character or an object, that we write on the blackboard. Without turning him/herself to look at the answer, he/she must ask questions to the rest of the students in order to guess who he/she is. *(Am I…? Have I got…? Can I…? Do I…?)*

MONSTER SPEED DATING?

1. Elicit some information about different Halloween characters/objects by speaking. (*Ask them to briefly describe the most important information about them*).
	1. Try to find 5 adjectives to describe each of the characters (see chart in attached file)
	2. Try to express what they like to do (see sentences in attached file).
2. They will need to think what each of the characters may be looking for or what the character might say on its “Tinder” profile.
	1. A short description with adjectives.
	2. A short statement (stating what they may be looking for).
	3. A short, persuasive or catchy sentence.
3. Students introduce themselves and try to persuade people to date them.
4. STUDENTS CHOOSE WHOM THEY WOULD DATE, AND EXPLAIN THEIR DECISION.