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| **SUBJECT**: HISTORY **YEAR**: 4th ESO | | | | | |
| **UNIT 5: SECOND INDUSTRIAL REVOLUTION AND IMPERIALISM** | | | | | |
| **GOALS** | **KNOWLEDGE** | | **SKILLS** | | **ASSESSMENT** |
| * To understand the consequences of Finance capitalism and the new business structures * To compare the First and the Second Industrial Revolution * To compare colonialism and imperialism * To learn about the causes and consequences of Imperialism * To analyze the map or the empires before the IWW | * Increasing their linguistic communication through specific terminology. * Identifying the causes and consequences of the Finance capitalism and Imperialism. * Describing the social changes during the late 19th and the beginning of 20th centuries | | * Compare the First and the Second Industrial Revolution. * Summarize the main features of Finance capitalism. * Compare colonialism and imperialism. * Summarize causes and consequences of Imperialism. * Explain the 3 types of occupation and administration of the colonies. * Explain and comment maps on the colonial empires of the European powers. * Define the main concepts of the unit. | | * Explains the new technological advances, sources of energy, industries, sources of finance and business structures of the 2nd Ind. Rev. * Compares the First and the Second Industrial Revolution. * Which were the consequences of the 2nd Ind. Rev.? * Identifies countries and process of expansion of the 2nd Ind. Rev. * Describes the causes and consequences of Imperialism; which were the major empires in the world? * Identifies types of occupation and administration of the colonies: Concessions, Protectorates and Colonies (location, settler, exploitation). |
| **VOCABULARY AND CONCEPTS** | | **GRAMMAR** | | **DISCOURSE / MARKERS** | |
| Second Ind. Rev., Finance capitalism, joint-stock company, shares, stock exchange, Cartel, Trust, Holding, stainless steel, oil, internal combustion engine, light-bulb, Fordism, assembly line, consumer society, advertising, Colonialism, Imperialism, concession, protectorate, colony (location, settler or exploitation), empire, plantation, racial segregation, Berlin Conference. | | Past Perfect  Conditionals  Passive voice  Relative clauses  Past Perfect Continuous | | * Between 1871 and 1914, Europe experienced a period of… * The rise of consumer society resulted in… * Factories began to use… * Linkers and markers to comparing and expressing contrast. | |
| **LANGUAGE ASSISTANT** | | **INTERDISCIPLINARY UNIT** | | **RESOURCES** | |
| \*\*\* poner, falta | | * British Empire * British explorers (female) | | * Book * Photocopies * Moodle links, videos and test | |