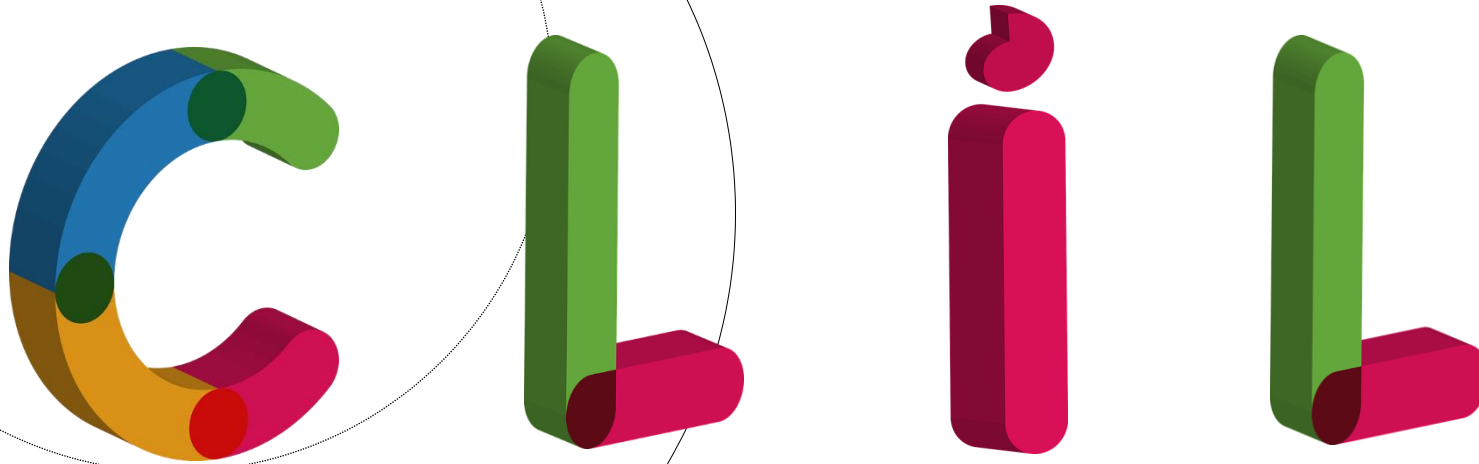




Preparing a CLIL Unit Plan

Content Language Integrated Learning





CLIL is more of an overall design than a method.



Content
Communication
Cognitive
Culture



Unit planning is key!



See your unit
as a whole

Step 1
Choose a unit or create your own unit theme

Example units:

The Scientific Method

Human Systems

Living Things

Ecosystems

Color

Music Appreciation

Extremes (Language Learning)

Fairy Tales



Step 2
Divide the unit into 4 subtopics

Ecosystems

1. Characteristics of an ecosystem
2. Habitats
3. Species
4. Adaptation

Human Systems

1. Digestive
2. Circulatory
3. Respiratory
4. Nervous

The Scientific Method

1. Science vs Not Science
2. The SI of Units
3. Measurement and Units
4. Experimenting

Drawing

1. Materials
2. Lines
3. Shapes
4. Shading

Extremes

1. Sports
2. Weather
3. Landscape
4. Food

Migration

1. Types
2. Causes
3. Destinations / Duration
4. Effects

Music Appreciation

1. Types of Music
2. Names of notes and duration
3. Elements of Music
4. Lyrics

Language Learning Unit
Also choose a grammar
structure to teach

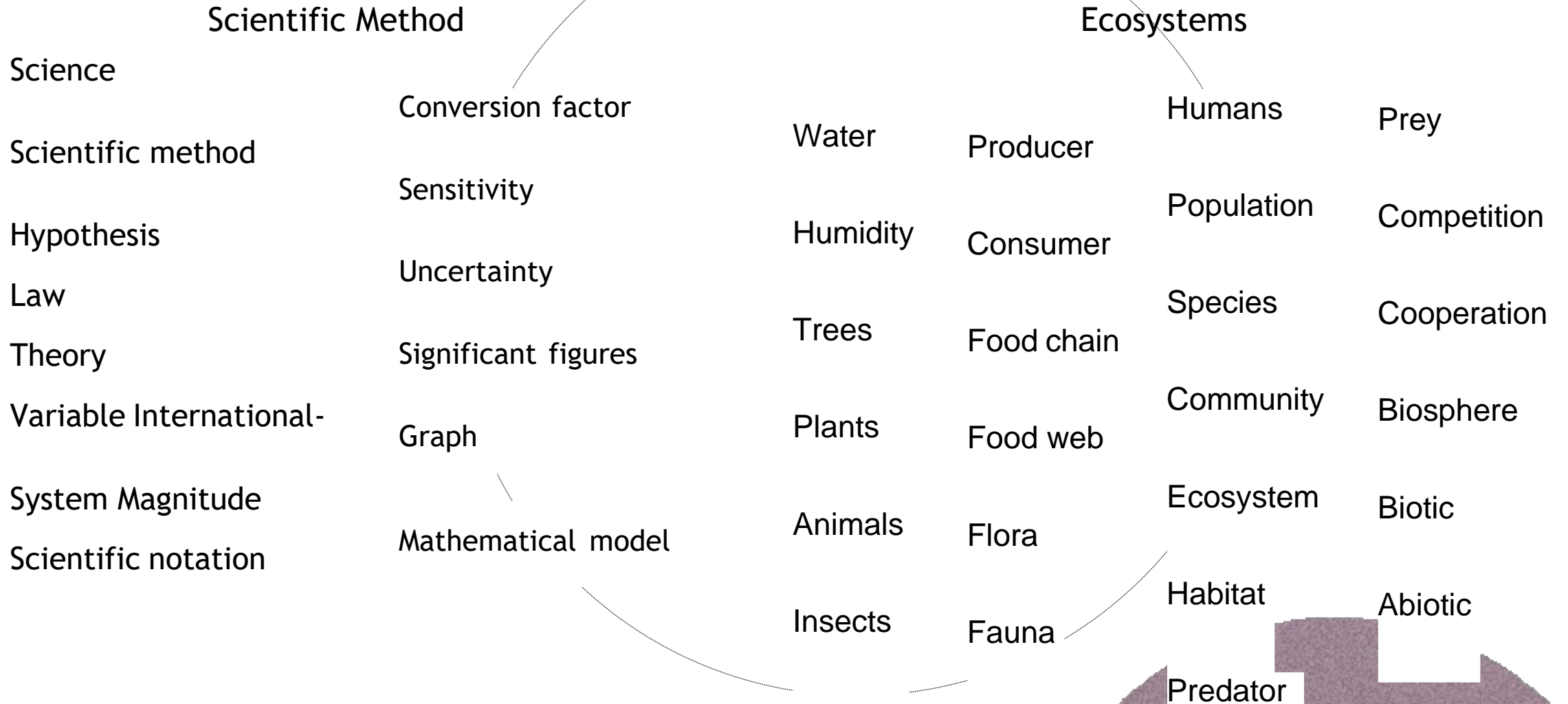




Step 3

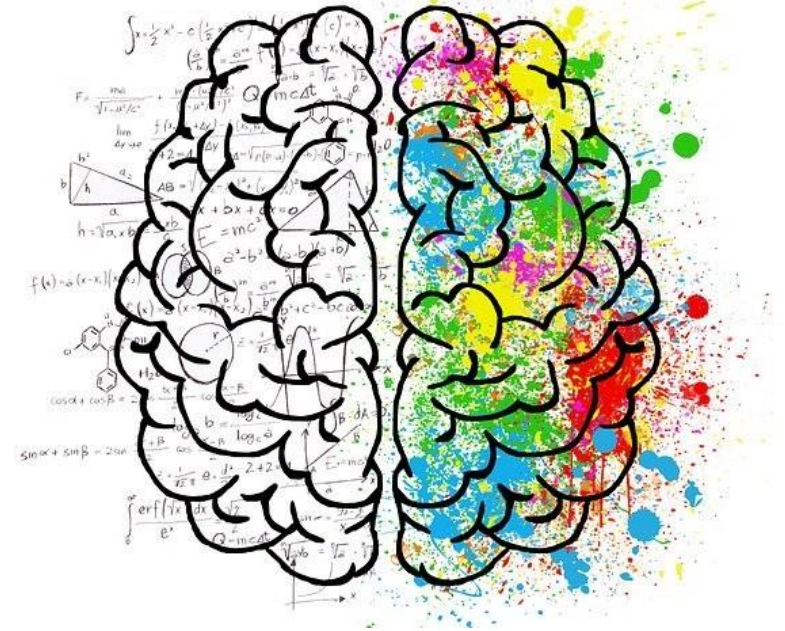
Look for a mind map or vocabulary bank / box at the end of the unit.

In the language learning design called CLIL, we call this vocabulary / concepts CALP.



Step 4 Create an Advance Organizer

1. Engage
2. Activate prior knowledge
3. Introduce some of the new vocabulary
4. Finish with a driving question



Advance Organizer

Find a short video clip, image, experiment, chart, etc related to your content.

Lets say my unit is:
The Solar System

I will show a short video clip or image of Buzz Lightyears.
I ask the students: “Do you know who this is?”
I engage them with this. I also activate prior knowledge by asking equations about what Buzz Lightyears does, where he lives, why he wears this suit, how he moves around, where he goes, how he goes to space, etc.

While I am asking these questions and talking to the students, I begin to introduce some of the vocabulary and concepts from the unit.

Space, Gravity, Spin, Rotate, Revolve, Orbit, Universe, Milky Way, Galaxy, Plants, Sun, Moon, Stars, Clockwise, Counterclockwise, Shuttle, Space Station, Distance, Light-year, Observatory, Planetarium

I guide the conversation to the topic of the solar system and space and talk about observing it from Earth.

-

Finish this with a driving question

How could we encourage people to visit their local observatory or planetarium?



Image from Pixabay

Step 5 Finish the Pre-Unit Advance Organizer with a Driving Question

How does sugar impact the different systems of your body? (Human Systems unit)

Why do humans need bees? (Ecosystems unit)

How could we share appreciation for our local music with tourists?
(Music Appreciation unit)

How could we promote appreciation for Art Nouveau structures
in (town to city name)? (Materials unit)