

Learning Stations

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STATION #1

VOCABULARY STATION: Card families

Distribute 6 cards to each student. Students will have to complete card families joining an adjective, a comparative adjective and a superlative adjective in their hands. They will pass the extra cards they don't need or the tricky cards included in the deck of cards to the person on their right.

They will practise written form of adjectives, comparative adjectives and superlative adjectives.



STATION #2

SPEAKING STATION: What am I? game

Students will take a card from the deck and, without watching the picture, they'll put it in their head bands. In turns, they will make questions to the other classmates. Finally, they'll find out who or what they are.

They will practise adjectives and yes-no questions.



2

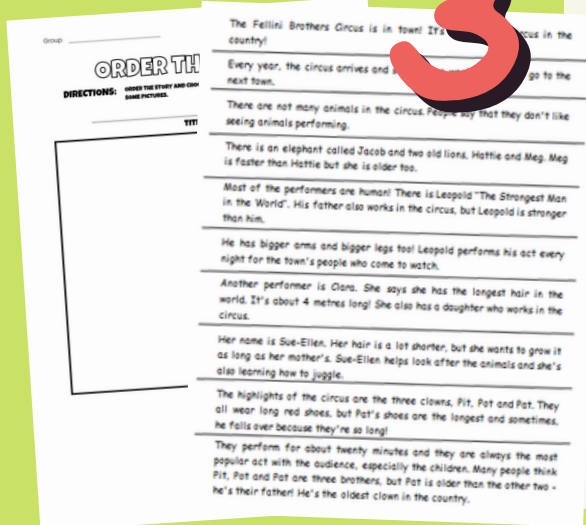
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STATION #3

READING STATION: Order the text.

Students will put in order some parts of a text cut in several fragments. They will invent a title for the story they obtain at the end. They will add some pictures to their stories (optional).

They will practise reading comprehension.



STATION #4

WRITING STATION: Spot the differences.

Students will look for some differences between two pictures. Then they will describe one of the pictures writing simple sentences and using adjectives for their descriptions.

They will practise the function describing a picture.



4

GROUP _____ DATE _____

DESCRIBE YOUR PICTURE

DIRECTIONS: OBSERVE THE PICTURE YOU HAVE CHOSEN, USE SIMPLE SENTENCES AND ADJECTIVES FOR YOUR DESCRIPTIONS, CHOOSE A TITLE FOR YOUR PICTURE.

TITLE _____

SELF EVALUATION

Take a moment to think about the learning station and evaluate yourself.

Work in class

- 1 I follow directions the first time.
- 2 I am polite and respectful to others.
- 3 I do my best and I have a positive attitude.
- 4 I participate in every group activity.

Literacy

- 5 I identify adjectives, and comparative and superlative adjectives.
- 6 I can make yes-no questions.
- 7 I can read simple texts and put them in order.
- 8 I can write a description of a picture.

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SELF EVALUATION

Students will think about the learning station activities and they'll complete the following self-evaluation.

Learning Stations

PLANNING

AIM:

- This learning station aim to identify the forms and uses of adjectives, comparative adjectives and superlative adjectives, and to use them with different purposes, such as conversations, reading comprehensions and descriptions.

STUDENTS:

- 5th grade Primary Ed. 17 students.
- 3 groups of 4, and one group of 5 students.

TIME:

- 55 minutes lesson.
- 10 minutes for instructions.
- 10 minutes each station.
- 5 minutes for self-evaluation

MATERIALS:

- Classroomscreen for instructions and timer.
- 4 big tables, with 5 chairs. (common room)
- Photocopies and flashcards for the activities.
- Head bands.
- key posters for each station.
- Self- evaluation photocopy (one for each student)