INICIACIÓN A LA METODOLOGÍA DE ENSEÑANZA BILINGÜE EN LA FP

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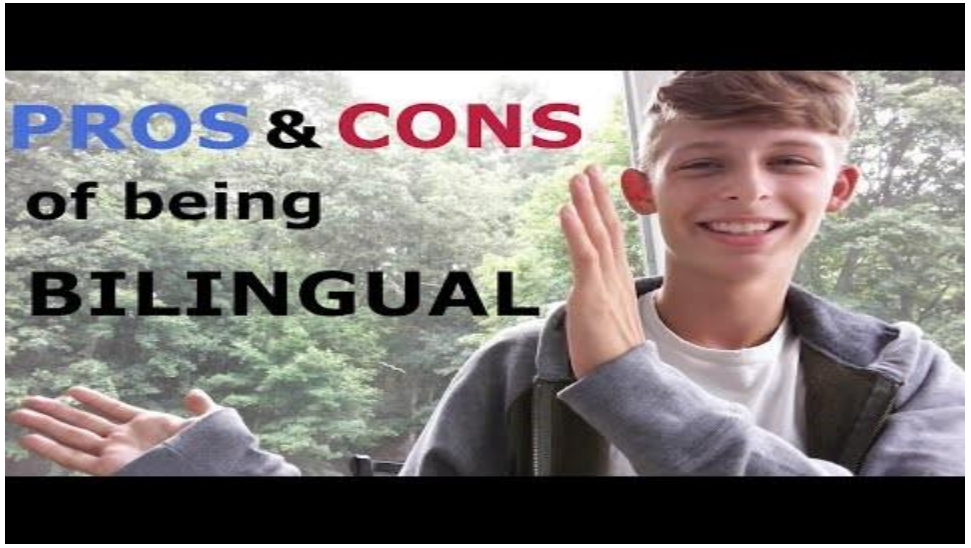
INGLÉS TECNICO DE CADA FAMILIA PROFESIONAL- TECHNICAL VOCABULARY

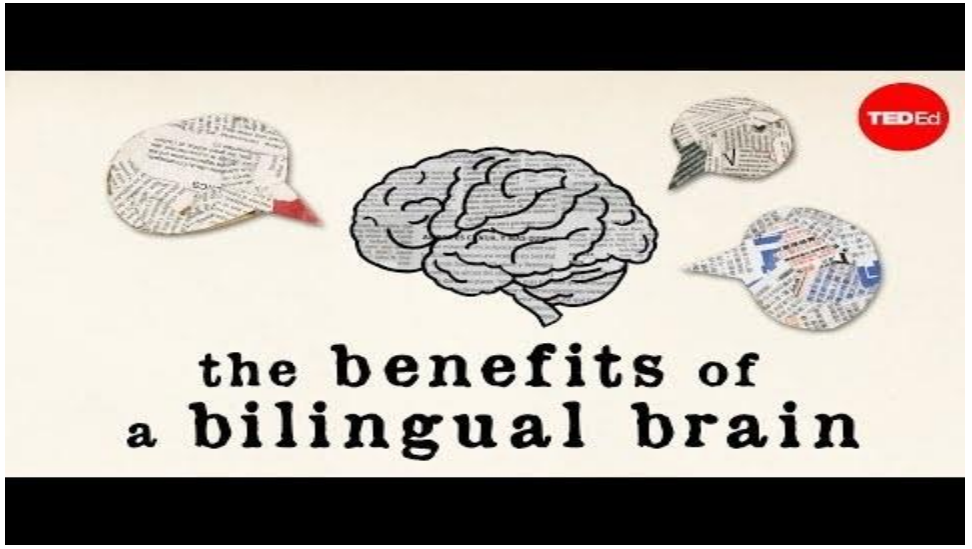
EXPRESIÓN ORAL PARA LA PRÁCTICA DOCENTE- ORAL PRODUCTION FOR TEACHING

ADVANTAGES AND DISADVANTAGES OF BILINGUAL EDUCATION

PRONS	CONS
○ Cultural awareness ○ Learning a new language makes easier to learn more ○ Memory is also improved ○ Willing to learn new things. ○ Personal development ○ Semester abroad or easier to participate in Exchange programs. ○ You may be able to work abroad	○ Learning specific lannguage may be extremely difficult ○ Bilingual education may require more time ○ A bilingual education is not cheap ○ The shortage of experienced teachers and resources to provide adequate training ○ There may be a lack of specific materials ○ Higher administrative and planning efforts

Prons and cons of bilingual learning



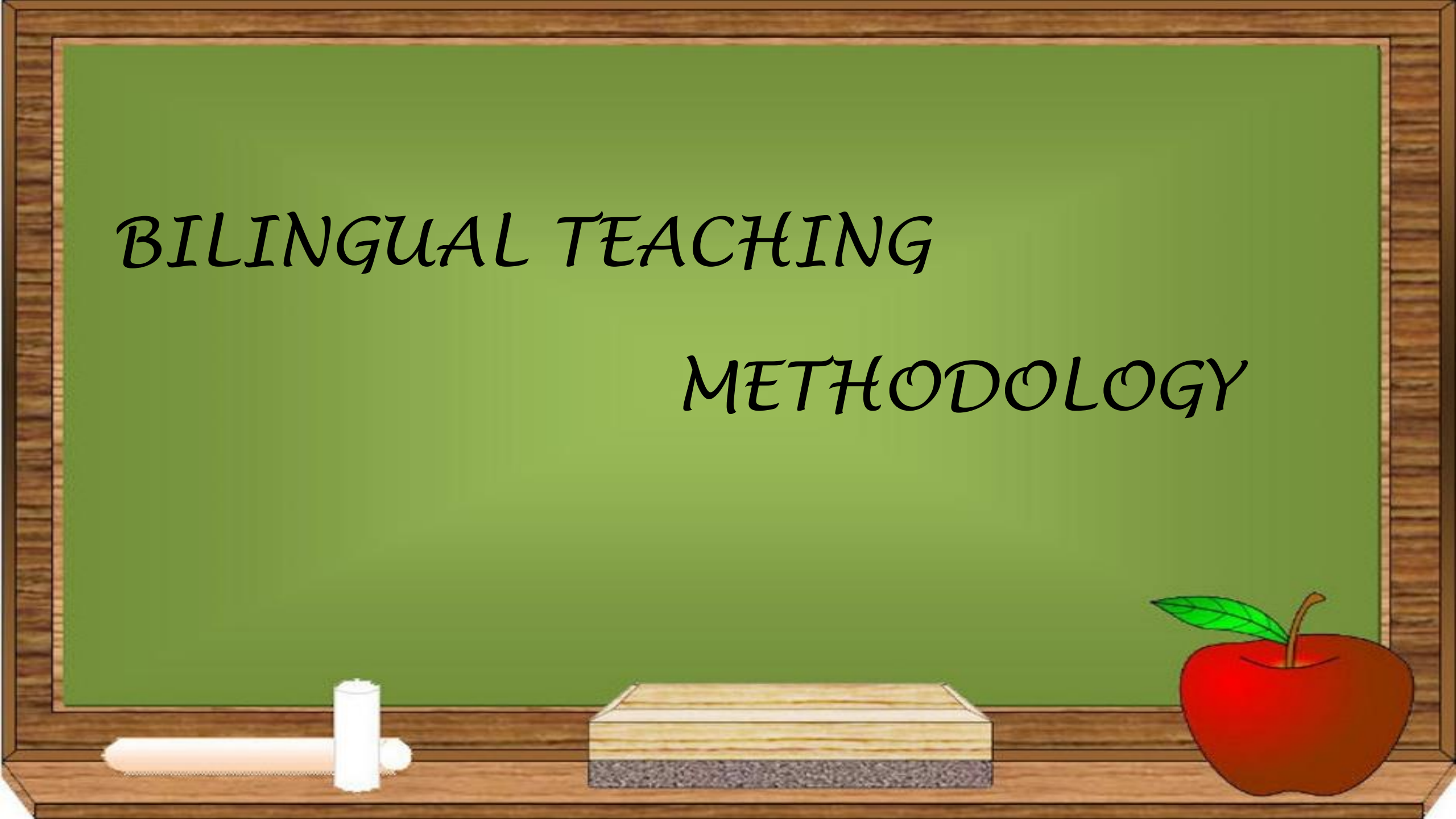


Problems when teaching

- The first problem in bilingual education in many countries is the lack of teacher training.
- Another problem of bilingual education is the lack of proper instructional materials. Therefore, teachers often need to search, translate, create, and purchase for their money various resources to give students extensive knowledge in two languages
- There is a shortage of bilingual resources, complicating the situation for learners and educators.
- Instructors must adjust to different English commands.

Amanti, C. (2019). The (invisible) work of dual language bilingual education teachers. *Bilingual Research Journal*, *42*(4), 455-470.

BILINGUAL TEACHING METHODOLOGY



OUR ROLE AS LANGUAGE TEACHERS

- Give our students a life skill
- Motivators
- They are the real target
- Bring them closer to English- speaking countries' culture

BASIS OF ORAL ACTIVITIES: OUR LESSONS

- Well organised- don’t try to rustle up
- Relaxed artmosphere
- Clear and simple instructions
- Demonstrations
- Clear task in context
- **Use of target language when necessary**

DIFFERENT ACTIVITIES FOR DIFFERENT PURPOSES

SHORT ACTIVITIES OBJECTIVES

- Set a base for the rest of the class
- Get your students involved
- Spontaneous speaking
- Practising previously- seen grammar or vocabulary
- Practising pronunciation

LONG ACTIVITIES OBJECTIVES

- Working more complex vocabulay
- Reinforce particular grammar points in context
- English culture as a tool
- Pair/ Group work so that all of them have the chance to participate
- Strengthen pronunciation

SOME ACTIVITIES

SHORT ACTIVITIES

- What did you do yesterday?
- What's the news?
- What can you see in the picture? What does it represent for you?
- No one word answers
- Brainstorming
- Ice Breakers

Example: Find someone who…, Two truths and a lie

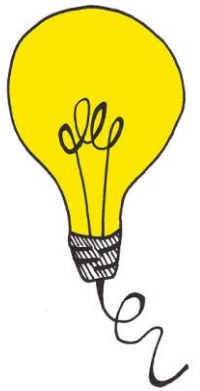
LONG ACTIVITIES

- What should we do?
- Songs
- English speaking culture and cultural aspects: Thanksgiving, Notting Hill Carnival…
- Debate:

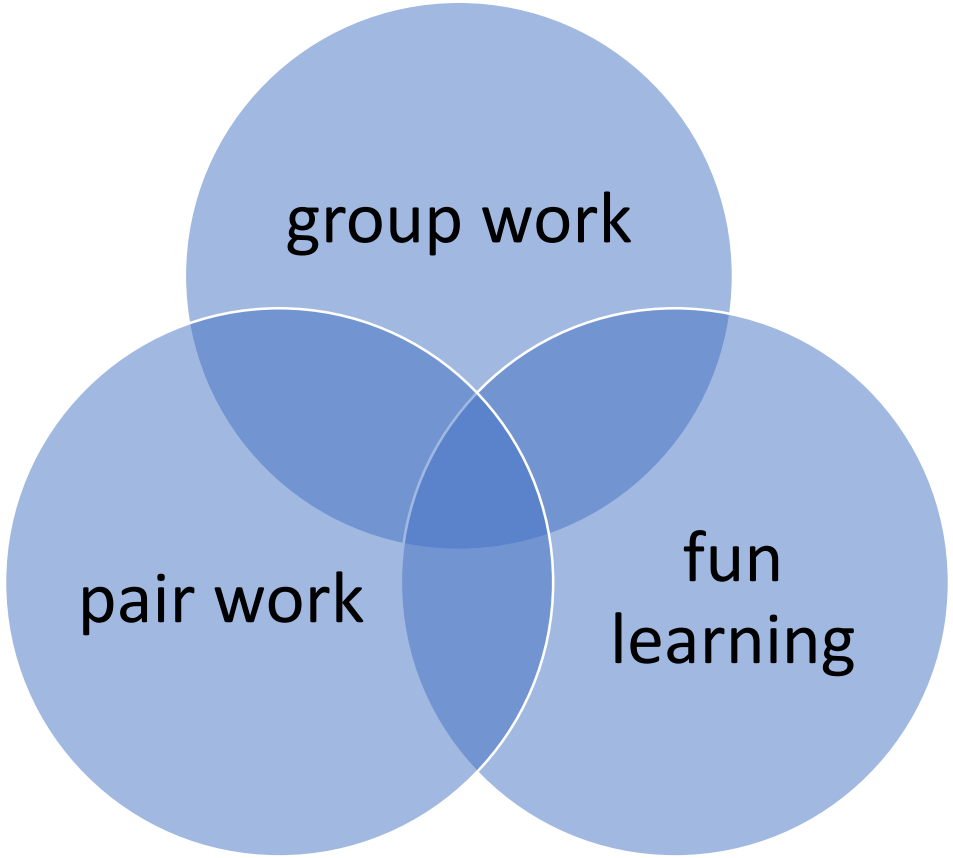
Examples: School uniforms; Should university degrees be free?

TIPS FOR EFFECTIVE CORRECTION

- ENCOURAGE, DON’T DISCOURAGE
- LET THEM SPEAK
- BE GENTLE AND SELECTIVE
- COLLECTIVE CORRECTION



TIPS FOR EFFECTIVE INCLUSION



NEW VOCABULARY

Specialized dictionaries and refence books:

COMPUTING:

Marks, Jon. **English vocabulary for Computers and Information Technology.** A&C black. London.

- https:// mail.google.com/mail/u/0?ui=2&ik=3d49518775&attid=0.1&permmsgid=msg-a:r3843921294381462511&th=183ff4f9e2d31e47&view=att&disp=inline&realattid=183ff4f7337f83cd4981

The Online Tech Dictionary for Students, Educators and IT Professionals

- https://www.webopedia.com/

Specialized dictionaries:

- Dictionary of Algorithms and Data Structures http://www.itl.nist.gov/div897/sqg/dads/
- Mathematical Programming Glossary http://glossary.computing.society.informs.org
- Netlingo http://www.netlingo.com/dictionary/all.php Online Dictionary about the Internet.

- **Folc:**http://foldoc.org/
- **TechWeb:** TechEncyclopedia https://csulb.libguides.com/computerscience/reference

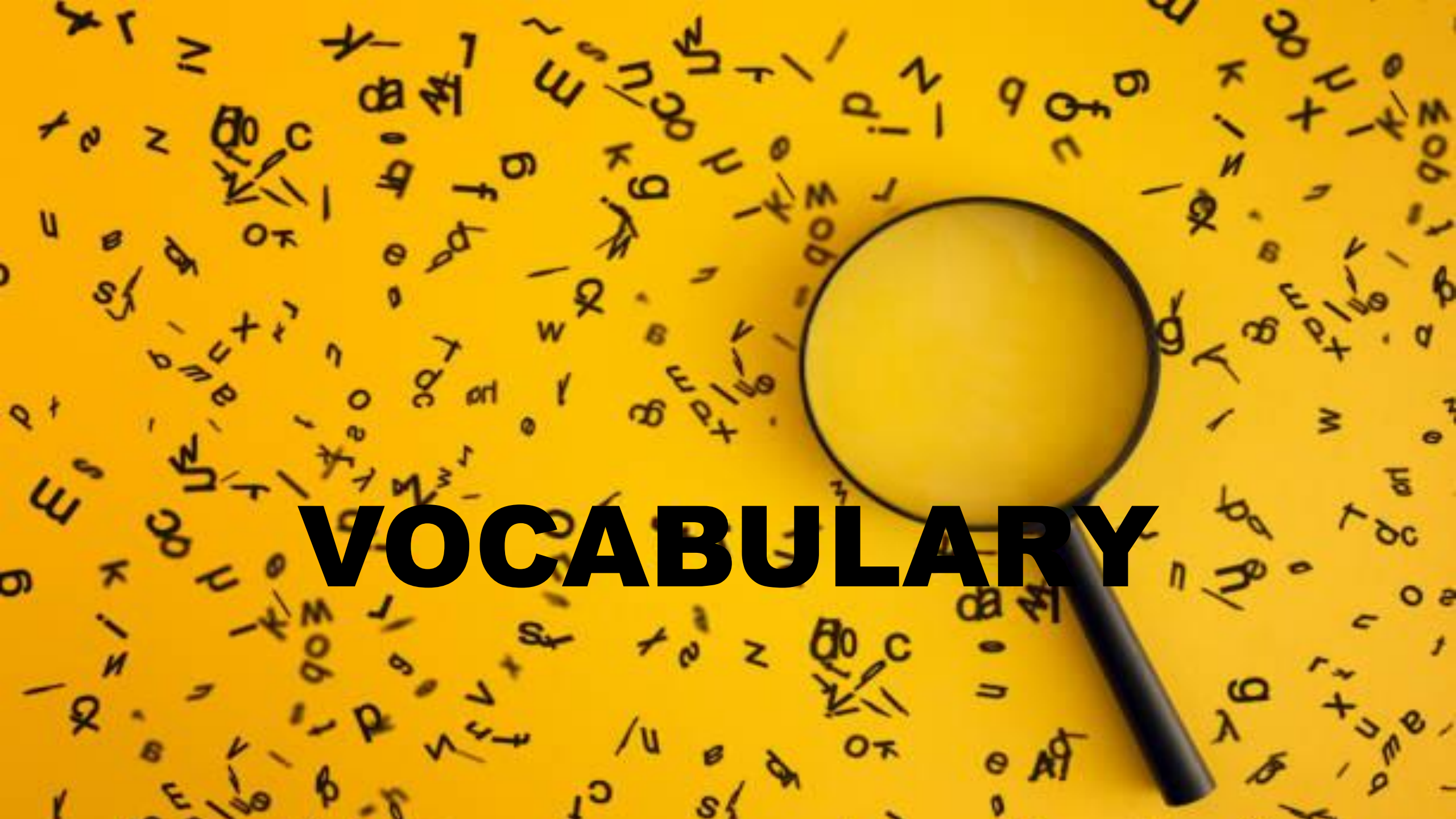
HEALTH:

Cell Division, Genetics, and Molecular Biology

- https://www.pdfdrive.com/cell-division-genetics-and-molecular-biology-cell-division-genetics-and-molecular-biology-e22406140.html

Karp's Cell and Molecular Biology

- https://www.pdfdrive.com/karps-cell-and-molecular-biology-e176035175.html


VOCABULARY

INTRODUCING NEW VOCABULARY

➢Scrib:

Complete the text

- https://es.scribd.com/document/179941263/Vocabulary-Information-Technology-III

➢Educaplay:

- Crosswords, maps, tests, match, videos, unscrable, wordsearch…

Crossword about bacteria (Example)

- https://es.educaplay.com/recursos-educativos/1490715-crecimiento_bacteriano.html

Label a picture about teeth

- https://es.educaplay.com/recursos-educativos/5119442-nomenclatura_dental_fdi_temp.html

Pasapalabra: Do it yourself

- https://mail.google.com/mail/u/0?ui=2&ik=3d49518775&attid=0.1&permmsgid=msg-a:r-1946033446318499 99&th=183addf98efef7a5&view=att&disp=inline&realattid=183addf7d3e79cac80b1

➢Mind maps:

- Paper and crayons
- Canva
- Miro
- https://www.mindmaps.app/
- https://www.ayoa.com/
- Mindly (app Android / IOS)
- Lucidspark (3 maps free)

➢Venn

➢Cross Dices

➢Distraction

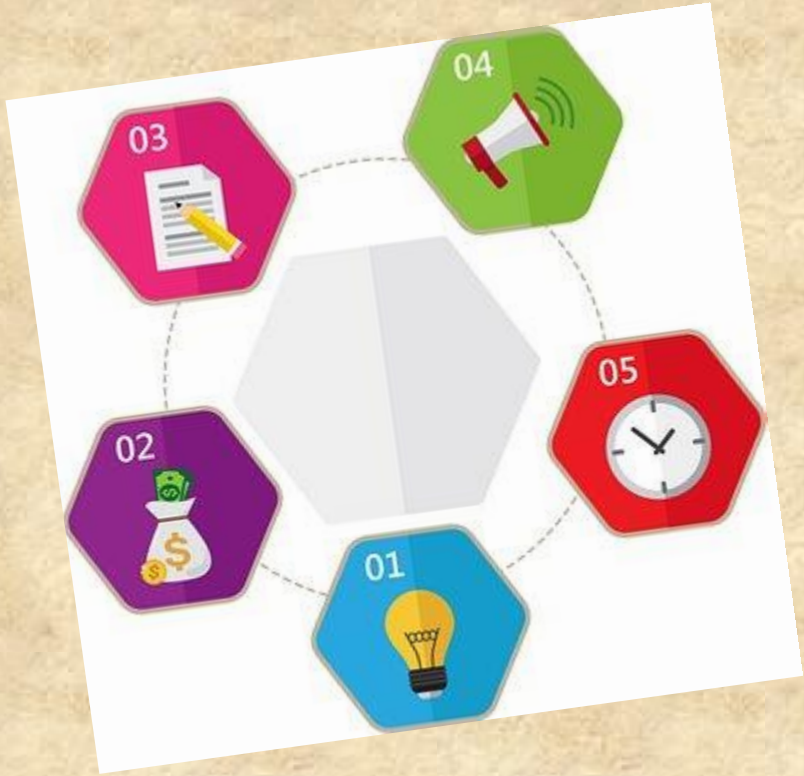
➢Word a Round

➢Scrabble

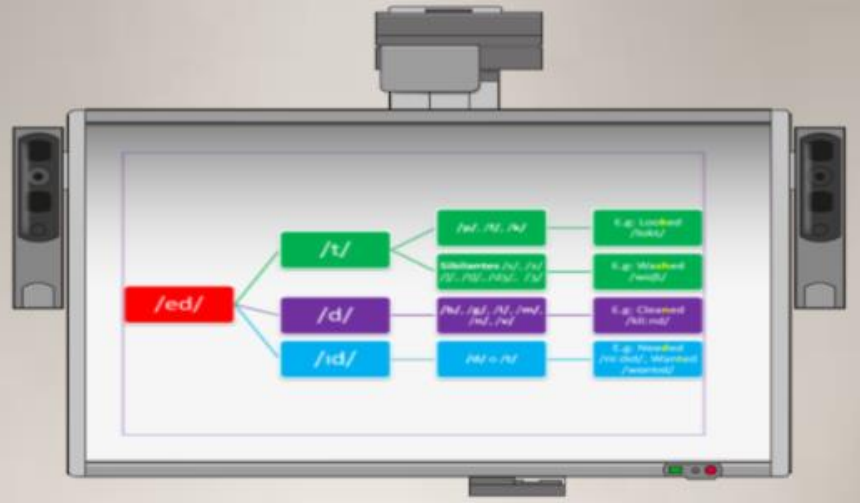
➢Taboo

- Google slides
- Apps (taboo):

  https://playtaboo.com/playpage/
  https://lingolex.com/games/taboo/
  https://vocab.today/worksheets/taboo/ (ESL Collective)



my classroom



A BITMOJI CLASS EXAMPLE

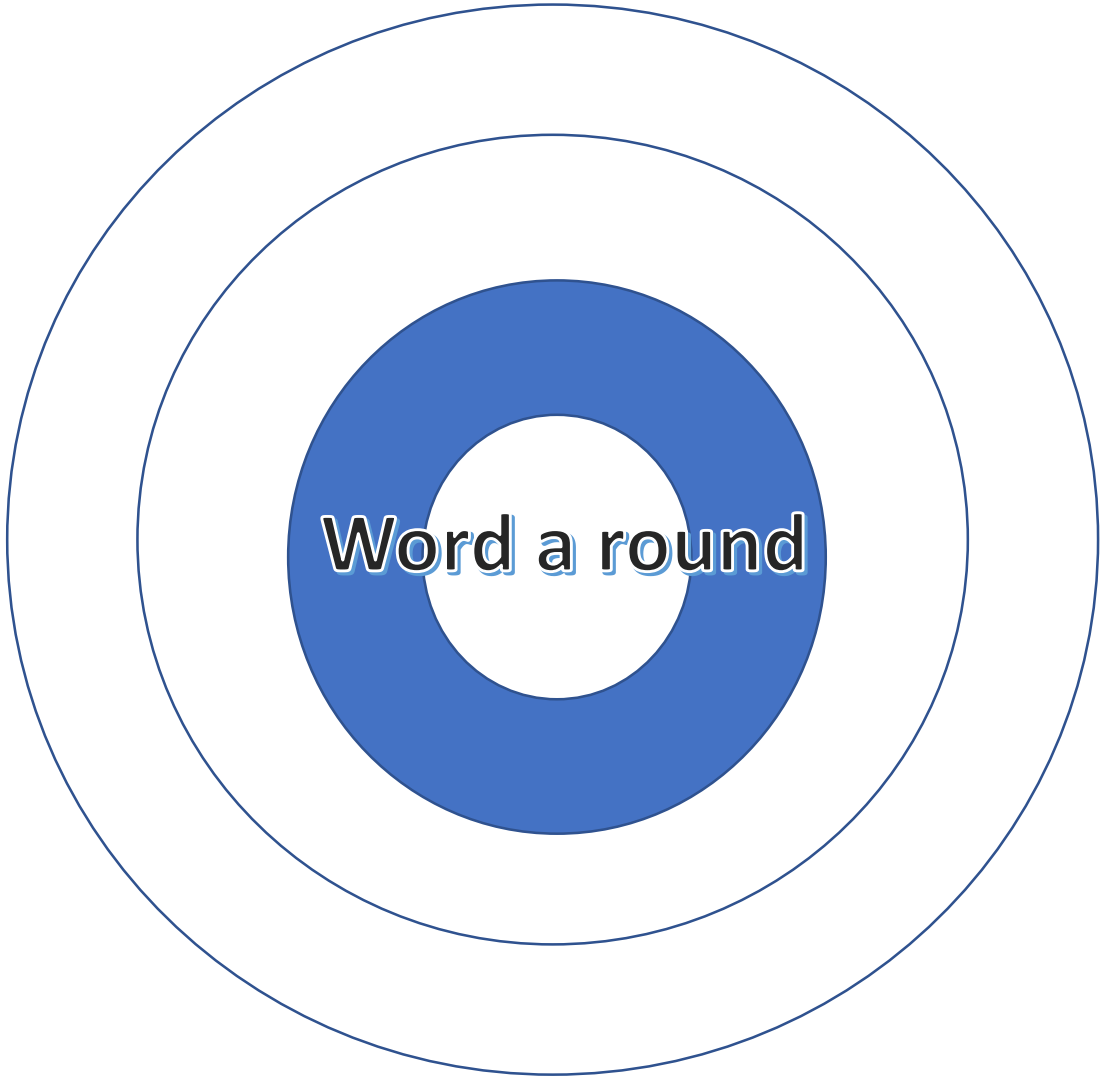
https://view.genial.ly/5f8345f0b925a10d68ce55ec/interactive-content-aula-cristina

https://app.genial.ly/editor/5f8345f0b925a10d68ce55ec

OTHER USEFUL AND INTERESTING RESOURCES

- Venn diagrams
- Liveworksheets
- Word Wall
- Edpuzzle
- Kahoot
- Flipgrip
- Plikers
- Genial.ly- Bitmoji Class
- T.E.D TALKS
- https://writeandimprove.com/
- https://lyricstraining.com/
- https://learnenglish.britishcouncil.org/skills/reading
- https://www.commonlit.org/

WORD A ROUND TEMPLATE



READING

A reading example

WHAT ARE THE BEST CITIES IN THE WORLD? (PDF)
http://www.hotenglishgroup.com/Objective: to learn to talk about your city and to say what you like and dislike about it.

THINK ABOUT IT

Do you like your city? Why? Why not? How would you improve it? What city would you like to live in?

Other resorces

- K-W-L CHART

K What I Know	W What I Wonder	L What I Learned

- https://breakingnewsenglish.com/speed_reading.html
- https://breakingnewsenglish.com/2203-2206.html

- There are reading texts at different levels. You can choose the reading speed of each text.

LISTENING

Some resources

- https://eslflow.com/food-and-eating-listening-speaking-and-vocabulary-lessons.html
  https://eslflow.com/wp-content/uploads/2022/06/Bad-Restaurant-Role-Play.pdf
  https://www.youtube.com/watch?v=HHk3_mdWvx4
- https://breakingnewsenglish.com/multi-speed-listening.html
- It has 5 different listening speeds
- https://www.eltkeynote.com/
- http://www.tubequizard.com/
- (British Council: videos and text to complete. Ex: http://www.tubequizard.com/quiz.php?id=198
- Listening to a song: complete the gaps, find phonetics sounds, a gigsaw…

EXAMPLES OF WORKING WITH SONGS
Wake me up- AVICCI

https://en.islcollective.com/english-esl-worksheets/skill/listening/wake-me-avicii/57008

https://en.islcollective.com/english-esl-worksheets/material-type/activities-songs-and-nursery-rhymes/song-wake-me-avicii/68860

https://www.youtube.com/watch?v=IcrbM1l_BoI

WRITING

Creative writing

- With your own words
- In 20 years time…
- A different end
- A lap book
- A story around the class

➢ Grammarly: the writing and editing tool that teaches https://www.grammarly.com/

➢ Write and Improve: https://writeandimprove.com/workbooks#/wi-workbooks

  - Write & Improve is simple to use: just choose a task, write or upload a written response and use the feedback to quickly improve.

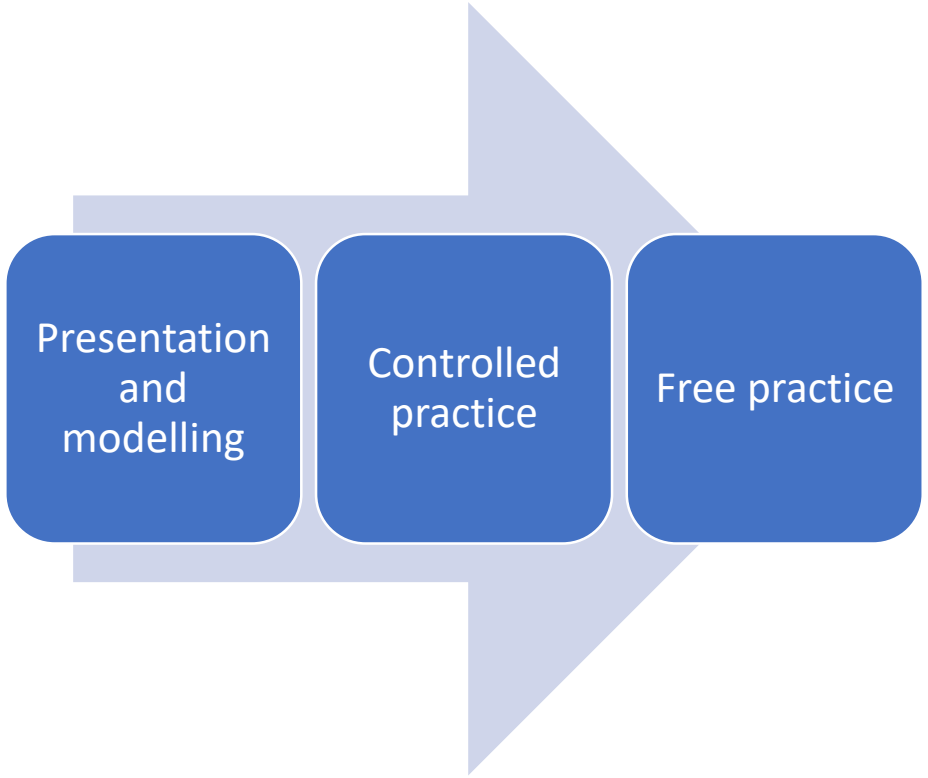
SPEAKING

VISUAL LITERACY IN THE CLASSROOM

Benefits of using viual literacy

- Uses authentic materials
- Incorporates integrated skills
- Develops context- based vocabulary
- Motivates visual learners
- Promotes learning

REMEMBER



Compare the photographs:
What can we see? How do you feel? What do you think?...

Debate : should university degrees be free?

One of the activities I am planning to do is conduct a debate in class with B2 level students. The topic could be **"University degrees should be free"**.

Considering a class of 15 students, 5 should be in favour, 5 should be against and the other 5 should be assigned roles like:

- **the timekeeper** (somebody in charge of making everybody respect the time limit) - **the vocabulary master** (somebody who jots down interesting words mentioned in the debate for later revision)
- - **the grammar-mistake scribe** (somebody who notes down grammar mistakes for later correction)
- - **the pronunciation-mistake scribe** (somebody who copies down pronunciation mistakes)
- - **the filler master** (somebody who takes down common fillers used by the speakers in the debate) Each student taking part in the debate should have one minute to speak. The time limit for the whole debate would be 10 minutes.

After this time the students with the specific roles will report back to the class what they have found out about the speakers in the debate.

Gaming to practice oral production/ pronunciation

- -ed Battleship

- Twinkl

https://www.twinkl.es/resource/twinkl-board-games-free-taster-resource-pack-t-bg-1645104990

Gaming to practice oral production

- TE REO
- STORY CUBES
- TWINKLE
- -ED BATTLESHIP